

Promoting British Values at Newland St. John's C of E Academy
'With God's help we work together to help each child fulfil their potential'

The DfE has recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Newland St John's these values are reinforced regularly and in the following ways:

Democracy

As an academy with a Christian ethos, at Newland St John's children have many opportunities for their voices to be heard. We have an academy council which meets regularly to discuss issues raised in classes. The council is able to genuinely effect change within the academy. The academy council members for each year group are voted in by their class. Each term we have a Head Boy and Girl nominated by pupils and voted for by staff, who represent the academy in different settings.

The Rule of Law

The importance of laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced throughout regular academy days, as well as when dealing with behaviour and through academy assemblies/PSHCE/Circle Time. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. They are also made aware, at an appropriate age and stage, of situations where the law has been broken, in the interests of freedom and justice. Visits from authorities such as the Police and Fire Service help reinforce this message. The academy Behaviour Policy is followed throughout the academy and works on a system of rewards and sanctions. Through RE lessons children are also encouraged to make ethical and moral decisions, using the Bible as a guide.

Individual Liberty

As an academy with a Christian ethos, we believe that integral to our God given image is the freedom to make informed choices free from coercion, knowing that they are in a safe and supportive environment. Pupils are encouraged to know and understand their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety, circle time and PSHCE lessons. Whether it be through choice of learning challenge, of how they record, participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices. We value freedom of speech within the academy community and encourage this to be expressed in a respectful manner.

Mutual Respect

Fundamental to our understanding of humanity is that we all have an inherent value by virtue of being made in God's image, and so mutual respect is a fundamental value we cherish. We recognise that within the academy community there are diverse opinions and beliefs, and the right to hold these opinions and beliefs is respected and diversity celebrated. Children learn that their behaviours have an effect on their own rights and those of others. All members of the academy community treat each other and property with respect. The children are also taught the importance of respecting the environment through science and PSHE sessions.

Tolerance and Understanding of those of Different Faiths and Beliefs

Newland St John's is situated in an area which is culturally diverse, therefore we place a great emphasis on promoting tolerance and understanding with the children. Our RE and PSHCE teaching reinforce this. Members of different faiths and communities are encouraged to share their knowledge to enhance learning within classes and the academy. Children visit places of worship that are important to different faiths.

As well as showing respect and tolerance to those of other faiths, we value and celebrate our identity as an academy with a Christian ethos, and the richness this brings to our community.

Newland St John's CE Academy, Local Governing Committee, November 2020

At Newland St John's we promote British values through many aspects of school life

	Being part of Britain	Democracy	Rules and Laws	Individual Liberty Mutual	Respect and tolerance of those with different beliefs
Whole School	Involvement in local and national community and charitable events.	Elections for school council, house captains and head boys and girls Jigsaw	School and class rules, reinforced with our behaviour policy and traffic light system School and SALT policies Anti-bullying and Esafety weeks Jigsaw ICT charter Investors in pupils	Choice of meals and lunchtimes Wide range of after school clubs to choose from which are open to all Occasional non-uniform days	RE lessons Daily collective worship Regular services in the local church Celebrating significant Christian events eg Christmas and Easter Learning about Christianity and other faiths Multi-cultural days when children learn about each other's cultures Attitudes modelled by staff Anti-bullying and safety weeks Behaviour modelled by staff Being an inclusive school - valuing of all regardless of gender, race, ability etc Jigsaw
Early Years	Topics such as 'Celebrations' Events and trips. Discussing the weather and special events on a daily basis.	Voting for choices within lessons Teaching turn taking, eg at snack time Show and tell times when children listen to each other's views and experiences	Discussions about what is right and wrong Role play Teaching turn taking for instance at snack time	Child initiated learning gives children the chance to direct their own learning Show and Tell Role play Encouraging independence	Topics Sharing home experiences Teaching turn taking for instance at snack time Show and tell times when children listen to the opinions of others

Key Stage 1	Topic work on Britain including geography - names of places in the UK, including where we live and history - study of the local area	School council Group teaching Jigsaw	Class discussions about issues in school PSHE	Personal targets Investors in pupils Pupils' ownership of learning Choice of own home reading books	Sharing each others' culture and beliefs
Lower Key Stage 2	Use of maps, atlases and google maps as part of local study History - who was here before me, stone age and iron age Geography - visits to Hull's local area Routes to and from places in the UK monetry values	Romans - how democracy has changed to monarchy and vice versa English civil war Children vote on their own choice of stories Choice of teams	PSHE Sharing and friendship PSHE - sharing and friendship PE - making own rules for games and activities Celebration worship Reading club led by children	Choice of own home reading books New planning system Choice of seating when appropriate Esafety and pedestrian skills Reading clubs set up by children	Circle time - RE and PSHE Charity days Multi-cultural days Harvest festival SEAL worship Choir singing for the elderly Lunchtime clubs
Upper Key Stage 2	Geography and history topics Curriculum showcases	Ancient Greece topic Writing letters of support/protest/complaint Jigsaw	Individual rules Jigsaw History	Choice of own home reading books Responsibility and control of own learning and progress Creativity Opportunities provided by clubs	Teachers as models Years 5 and 6 supporting younger children Visits to different places of worship

