

Newland St John's CE Academy - Remote Learning Curriculum Overview Spring 2021

Each week, teachers will set the work detailed below, which is monitored, reviewed and updated daily, using Tapestry in Reception and Google Classroom in Years 1-6. Children are given a weekly overview of their learning on Google Classroom to help them organise and pace their home learning. Where technology permits, children should submit their work electronically, or in the form of photographs, using Google Classroom, Tapestry or the school email address homelearning@nsjhull.com. This generally reflects school-based learning to allow children's progress to continue in the best way possible.

Subject	Reception	Key Stage 1	Key Stage 2
<p>Reading</p>	<p>Children and parents will be directed to reading activities via Tapestry Every pupil will take home an extra reading book, including phonics based texts. If children or parents report that a new book is needed, new reading books will be left on a table outside school at a prearranged time. Children will have access to Oxford Owl https://www.oxfordowl.co.uk/ with appropriate books signposted on Tapestry or via text message. Logins are provided and located in home learning journals, google classroom and via text message Children should use the above resources to read daily.</p>	<p>Children will continue to follow our sequence of learning for Reading with activities posted on Google Classroom Every pupil will take home an extra reading book, including phonics based texts. If children or parents report that a new book is needed, new reading books will be left on a table outside school at a prearranged time. Pupils should use Oxford Owl https://www.oxfordowl.co.uk/ regularly to develop their reading fluency and to maintain their love of reading. Logins are provided and located in home learning journals, google classroom and via text message Comprehension activities from a range of sources, including Classroom Secrets and Twinkl, will be put on Google Classroom. Teachers will make answers to activities available online for parents and children to check their work. Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom. Activities will be set weekly, with the expectation that children will read daily.</p>	<p>Children will continue to follow our sequence of learning for phonics and spelling with activities posted on Google Classroom Every pupil will take home an extra reading book. If children or parents report that a new book is needed, new reading books will be left on a table outside school at a prearranged time. Pupils should use Oxford Owl https://www.oxfordowl.co.uk/ regularly to develop their reading fluency and to maintain their love of reading. Children will also have access to a longer, class read and associated activities to develop reading comprehension skills. Comprehension activities from a range of sources, including Classroom Secrets and Twinkl, may also be put on Google Classroom to supplement provision for reading. Teachers will make answers to activities available online for parents and children to check their work. Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom.</p>

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		Children's reading frequency will be monitored through a digital log.	Activities will be set weekly, with the expectation that children will read daily. Children's reading frequency will be monitored through a digital log.
Writing	<p>Children and parents will be directed to writing activities via Tapestry.</p> <p>Children have a home learning book for them to practice a letter each day, using correct letter formation as on the sheet provided. At the back of the booklet are high frequency words for children to learn to read and spell. We recommend children practise these words daily.</p>	<p>Children will continue to follow our sequence of learning for writing, with activities posted on Google Classroom.</p> <p>Writing activities will include: Short writing tasks, covering a range of KS1 genres. Some writing tasks will be based by images and videos on https://www.literacyshed.com/ while others will be based on quality texts matched to our topic themes. Some activities will require children to plan or edit their writing. Activities to practice letter formation and handwriting will be posted regularly. Grammar and punctuation activities will also be provided from a range of sources, including Classroom Secrets. Children should submit their completed writing to share with the teacher and other pupils, as appropriate. Teachers monitor engagement and progress in writing and provide feedback to children</p>	<p>Children will continue to follow our sequence of learning for writing, with activities posted on Google Classroom.</p> <p>Writing activities will include: Short and longer writing tasks. Some writing tasks will be based by images and videos on https://www.literacyshed.com/ while others will be based on quality texts matched to our topic themes. Some activities will require children to plan or edit their writing. Grammar and punctuation activities will also be provided from a range of sources, including Classroom Secrets. Children should submit their completed writing to share with the teacher and other pupils, as appropriate. Teachers monitor engagement and progress in writing and provide feedback to children</p>
Spelling/Phonics	<p>Children and parents will be directed via Tapestry to appropriate phonics activities including Jolly Phonics songs and Phonics Play games.</p>	<p>Children will continue to follow our sequence of learning for phonics and spelling with activities posted on Google Classroom</p> <p>Children visit https://www.spellingshed.com/en-gb and https://www.phonicsplay.co.uk/ and login using their details.</p>	<p>Children will continue to follow our sequence of learning for phonics and spelling with activities posted on Google Classroom</p> <p>Children visit https://www.spellingshed.com/en-gb and login using their details.</p>

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	Engagement and progress are monitored by teachers, using Tapestry.	Weekly spellings and phonics lists and related activities are posted on Google Classroom. Engagement and progress in spelling are monitored by teachers, using Spelling Shed trackers.	Weekly spelling lists and related activities are posted on Google Classroom. Engagement and progress in spelling are monitored by teachers, using Spelling Shed trackers.
Mathematics	<p>Children and parents will be directed to Mathematics activities, via Tapestry including:</p> <p>White Rose and/or Oak Academy maths lessons shared on Tapestry. Regular practice of correct number formation as on the sheet provided.</p> <p>Count to 20 forwards and backwards daily.</p> <p>Sing the days of the week song on YouTube.</p> <p>Count to 10 and then count to 100 with Jack Hartman on YouTube.</p> <p>Reception children will have a home learning book to record their learning,</p>	<p>Children will continue to follow our sequence of learning for Mathematics, with activities posted on Google Classroom</p> <p>Children will follow the White Rose sequence of learning and associated resources. These will be posted on Google Classroom. Children know how to and are should submit their Mathematics work using Google Classroom. The work completed by children will be monitored by teachers.</p> <p>A balance of fluency, varied fluency, reasoning and problem-solving activities will be provided to children. Children may be given tasks to apply their mathematical skills in different, real-life contexts, e.g. baking, measuring etc.</p> <p>Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom.</p> <p>Activities on Education City may be posted on Google classroom to supplement. Children have logins in their home learning journals. https://www.educationcity.com/</p> <p>Y2: TTRockstars.</p> <p>Children visit https://play.ttrockstars.com/ and login using their details. Pupils should select 'Garage' mode and play for up to 30 minutes a day. This website automatically introduces and tests new times tables</p>	<p>Children will continue to follow our sequence of learning for Mathematics, with activities posted on Google Classroom</p> <p>Children will follow the White Rose sequence of learning and associated resources. These will be posted on Google Classroom. Children know how to and should submit their Mathematics work using Google Classroom. The work completed by children will be monitored by teachers.</p> <p>Children may be given tasks to apply their mathematical skills in different, real-life contexts, e.g. baking, measuring etc.</p> <p>Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom.</p> <p>Activities on Education City may be posted on Google classroom to supplement. Children have logins in their home learning journals. https://www.educationcity.com/ Year 5 and 6 should access https://www.mathspad.co.uk/ using their logins.</p> <p>Y3 – Y6: TTRockstars.</p> <p>Children visit https://play.ttrockstars.com/ and login using their details. Pupils should select 'Garage' mode and play for up to 30 minutes a day. This website automatically introduces and tests new times tables</p>

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		<p>when children are speedy and accurate in those already being answered. Teachers monitor progress electronically.</p> <p>Teachers monitor engagement and progress in maths and provide feedback to children</p>	<p>when children are speedy and accurate in those already being answered. Teachers monitor electronically.</p> <p>Teachers monitor engagement and progress in maths and provide feedback to children.</p>
Science and Design Technology	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to Tapestry weekly.</p>	<p>Children will continue to follow our sequence of learning for science and design technology and activities will be posted on Google Classroom.</p> <p>Activities will work towards the key skills and knowledge required in KS1, including, where possible, some practical scientific activities.</p> <p>Links to video clips that support learning in science will be posted alongside the activities on Google classroom.</p> <p>Short design technology projects will be posted on Google Classroom.</p> <p>Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom.</p> <p>Children should submit completed work or photos of work, through Google Classroom.</p> <p>Teachers monitor engagement and progress and provide feedback to children.</p>	<p>Children will continue to follow our sequence of learning for science and design technology and activities will be posted on Google Classroom.</p> <p>Activities will work towards the key skills and knowledge required in KS2, including, where possible, some practical scientific activities.</p> <p>Links to video clips that support learning in science will be posted alongside the activities on Google classroom.</p> <p>Short design technology projects will be posted on Google Classroom.</p> <p>Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom.</p> <p>Children should submit completed work or photos of work, through Google Classroom. Teachers monitor engagement and progress and provide feedback to children.</p>
History/ Geography	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to Tapestry weekly.</p>	<p>Children will continue to follow our sequence of learning for Geography and History and activities will be posted on Google Classroom.</p> <p>Children will be set a range of KS1 Geography and History activities and some short projects.</p> <p>Links to activities on https://classroom.thenational.academy/</p>	<p>Children will continue to follow our sequence of learning for Geography and History and activities will be posted on Google Classroom.</p> <p>Children will be set a range of KS2 Geography and History activities and some research and short projects.</p>

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		<p>may be posted on Google Classroom.</p> <p>Children should submit completed work or photos of work, through Google Classroom.</p> <p>Teachers monitor engagement and progress and provide feedback to children.</p>	<p>Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom.</p> <p>Children should submit completed work or photos of work, through Google Classroom.</p> <p>Teachers monitor engagement and progress and provide feedback to children.</p>
Computing	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to Tapestry weekly.</p>	<p>Children will continue to follow our sequence of learning for Computing and activities will be posted on Google Classroom.</p> <p>Key skills and knowledge for KS1 will be developed, with consideration of limited home technology. Sources and materials include those from CAS - https://www.computingschool.org.uk and Twinkl.</p>	<p>Children will continue to follow our sequence of learning for Computing and activities will be posted on Google Classroom.</p> <p>Key skills and knowledge for KS2 will be developed, with consideration of limited home technology. Sources and materials include those from CAS - https://www.computingschool.org.uk and Twinkl.</p>
RE/PSHE	<p>Bible stories and PSHE activities shared on Tapestry weekly.</p>	<p>Children will continue to follow our sequence of learning for RE and PSHE and activities will be posted on Google Classroom.</p> <p>Children should submit completed work or photos of work, through Google Classroom. Teachers monitor engagement and progress and provide feedback to children.</p>	<p>Children will continue to follow our sequence of learning for RE and PSHE and activities will be posted on Google Classroom.</p> <p>Children should submit completed work or photos of work, through Google Classroom. Teachers monitor engagement and progress and provide feedback to children.</p>
Creative - Art and Music	<p>Music, art and other creative activities shared on Tapestry weekly.</p>	<p>Creative activities, including art and music will be posted on Google Classroom, that are linked to the topic theme.</p> <p>Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom.</p>	<p>Creative activities, including art and music will be posted on Google Classroom, that are linked to the topic theme.</p> <p>Links to activities on https://classroom.thenational.academy/ may be posted on Google Classroom.</p> <p>Music activities are posted on Google Classroom. Parents are encouraged to share their children's</p>

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		Music activities are posted on Google Classroom. Parents are encouraged to share their children's performances with the school.	
PE	Children will be encouraged to have daily exercise at home. Links to ideas for home exercise and PE will be posted on Tapestry, from our specialist PE coach. Parents are encouraged to share the physical activity children are taking part in, through Tapestry.	Children will be encouraged to have daily exercise at home. Links to ideas for home exercise and PE will be posted on Google Classroom, from our specialist PE coach. Parents are encouraged to share the physical activity children are taking part in, through Google Classroom.	Children will be encouraged to have daily exercise at home. Links to ideas for home exercise and PE will be posted on Google Classroom, from our specialist PE coach. Parents and children are encouraged to share the physical activity children are taking part in, through Google Classroom.
French	N/A	N/A	A weekly French activity will be posted on Google Classroom with accompanying resources and worksheets to support the learning.