

Newland St John's CE Academy Remote Learning Curriculum Overview



Each week, teachers will set the work detailed below, which is monitored, reviewed and updated daily, using Tapestry in Reception and Google Classroom in Years 1-6. Children are given a weekly overview of their learning on Google Classroom to help them organise and pace their home learning. Where technology permits, children should submit their work electronically, or in the form of photographs, using Google Classroom, Tapestry or the school email address homelearning@nsjhull.com. This generally reflects school-based learning to allow children's progress to continue in the best way possible.

	Reception	Key Stage 1	Key Stage 2
Reading	<p>All reading activities will be posted on Tapestry.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Daily reading of home reading books and e-books on https://www.oxfordowl.co.uk/ Have a book read to them every day by an adult. 	<p>All reading activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Daily reading of home reading books and e-books on https://www.oxfordowl.co.uk Complete comprehension activities. Have a book read to them every day by an adult. 	<p>All reading activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Daily reading of home reading books, longer novels and e-books on https://www.oxfordowl.co.uk Complete comprehension activities.
Writing	<p>All writing activities will be posted on Tapestry.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Practise letter formation, daily. Practise spelling of high frequency words. Practise writing their name. Complete short writing activities, e.g. sentences and labels. 	<p>All writing activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Complete short writing tasks. Plan their writing, if instructed. Edit and improve their writing, if instructed. Practise letter formation and handwriting. Complete grammar and punctuation activities. 	<p>All writing activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Complete short and longer writing tasks. Plan their writing, if instructed. Edit and improve their writing, if instructed. Continue to develop their handwriting style. Complete grammar and punctuation activities. Respond to teacher feedback.
Spelling/Phonics	<p>All spelling and phonics activities will be posted on Tapestry.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Learn their phonic sounds using. Practise using their phonic skills when reading. 	<p>All spelling and phonics activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Practise their weekly spellings and phonics on https://www.spellingshed.com/en-gb and https://www.phonicsplay.co.uk/ 	<p>All spelling activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Practise their weekly spellings on https://www.spellingshed.com/en-gb
Mathematics	<p>All mathematics activities will be posted on Tapestry.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Practise correct number formation, daily. Count to 20 forwards and backwards, daily. Sing the days of the week song on YouTube. Count to 10 and then count to 100 with Jack Hartman on YouTube. Complete activities posted on Tapestry. 	<p>All mathematics activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Complete activities to practice maths fluency. Complete activities to apply maths through problem solving. Carry out some practical, real-life activities involving maths, e.g. baking, measuring. Use 'Times Tables Rock Stars', daily. Complete maths activities on https://www.educationcity.com 	<p>All mathematics activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> Complete activities to practice maths fluency. Complete activities to apply maths through problem solving. Carry out some practical, real-life activities involving maths, e.g. baking, measuring. Use 'Times Tables Rock Stars', daily. Complete maths activities on https://www.educationcity.com Complete activities on https://www.mathspad.co.uk/

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Science and Design Technology	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to Tapestry weekly.</p>	<p>Children will continue to follow our sequence of learning for science and design technology and activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete activities to work towards the key skills and knowledge required in KS1. 	<p>Children will continue to follow our sequence of learning for science and design technology and activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete activities that work towards the key skills and knowledge required in KS2.
History/ Geography	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to Tapestry weekly.</p>	<p>Children will continue to follow our sequence of learning for Geography and History and activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete a range of KS1 Geography and History activities and some short projects. 	<p>Children will continue to follow our sequence of learning for Geography and History and activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete a range of KS2 Geography and History activities and some short projects.
Computing	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to Tapestry weekly.</p>	<p>Children will continue to follow our sequence of learning for Computing and activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete activities that build computing key skills and knowledge for KS1, with the consideration of limited home technology. 	<p>Children will continue to follow our sequence of learning for Computing and activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete activities that build computing key skills and knowledge for KS2, with the consideration of limited home technology.
RE/PSHE	<p>Bible stories and PSHE activities shared on Tapestry weekly.</p>	<p>Children will continue to follow our sequence of learning for RE and PSHE and activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete the RE and PHSE activities 	<p>Children will continue to follow our sequence of learning for RE and PSHE and activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete the RE and PHSE activities.
Creative - Art and Music	<p>Music, art and other creative activities shared on Tapestry weekly.</p>	<p>Creative activities, including art and music will be posted on Google Classroom, that are linked to the topic theme.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete art projects and submit them to Google Classroom. • Complete music activities. 	<p>Creative activities, including art and music will be posted on Google Classroom, that are linked to the topic theme.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Complete art projects and submit them to Google Classroom. • Complete music activities.
PE	<p>Links to ideas for home exercise and PE will be posted on Tapestry, from our specialist PE coach.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Exercise daily at home 	<p>Links to ideas for home exercise and PE will be posted on Google Classroom, from our specialist PE coach.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Exercise daily at home 	<p>Links to ideas for home exercise and PE will be posted on Google Classroom, from our specialist PE coach.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> • Exercise daily at home