

Risk Assessment for: COVID 19	Assessment Date: November 11 th 2020	Review date due: TBC
Location: Newland St John's CE Academy	Assessment completed by: Sentamu Academy Learning Trust Central Services in association with CEO/Heads/Principals	Version number: 9
Who is at risk:	Staff, pupils, visitors, contractors	

N.B. If you don't have access to the internet where links are shown for more information please contact the school office (parents) or Human Resources (staff) for more information. This documents should be read in conjunction with the DfE Guidance for opening schools May 2020.

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

Hazards	Current control measures in use	Further Control measures	Action	Completed Date
What are the specific sources of harm?	List the control measures actually used.	What further control measures are needed if risk level is too high?	Who will act and when?	
Spread of COVID 19 Covers section 1, 2, 3, 5, 6, 7, 8 and 9 of the government guidance.	<p><u>Raising Awareness</u></p> <p>To help reduce the spread of coronavirus (COVID-19) remind everyone of the public health and Government advice - https://www.publichealth.hscni.net/news/covid-19-coronavirus</p> <ul style="list-style-type: none"> Regularly review public health/Government advice Clearly communicate any changes in work practice and use of the facilities to staff, parents, students and other potential visitors Encourage staff and students to avoid touching faces with unwashed hands. <p><u>Hand Washing</u></p>	<p>Posters, leaflets and other materials are available for display and education.</p> <p>https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p> <p>Issue Infection control policy to provide guidance to staff, parents, students (age specific) visitors and contractors.</p> <p>Feedback from staff about new arrangements will be sought and considered</p>	<p>Generic draft to be adapted by each Academy</p>	

	<ul style="list-style-type: none"> • Hand washing/sanitising facilities available at strategic places including on arrive and exit of premises, toilets and where food will be eaten. • Hand washing facilities with soap and water preferred but hand gel sanitisers (with a minimum) 60% alcohol can be used as an alternative and where washing facilities not readily available. • Hands should be washed/sanitised after sneezing or coughing, before and after handling food or going to the toilet. • Stringent hand washing taking place. See hand washing guidance. https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/ • Drying of hands with disposable paper towels (preferred) or hand driers where soap and water is used. • Appropriate disposal of paper towels encouraged (in bin containing a plastic bin bag) • Staff and students encouraged to protect the skin by applying emollient cream regularly – https://www.nhs.uk/conditions/emollients/ <p>Cleaning See section below</p> <p>Social Distancing</p> <p>Social Distancing Social Distancing -Reducing the number of persons in any work area to comply with the 2-metre between adults and the students they are working with. Where possible maintain 1 metre distance between students and bubbles of year groups where possible (not possible within class bubbles). Interaction between groups and sharing of resources to be minimised as much as possible. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared.</p>	<p>Hand wash stations to be clearly sign posted. Staff and students to be reminded on a regular basis to wash their hands for 20 seconds with water and soap and the importance of properly drying hands. Also reminded to catch coughs and sneezes in tissues – Follow Catch it, Bin it, Kill it and to avoid touching face, eyes, nose or mouth with unclean hands. Tissues will be made available throughout the academy.</p> <p>Encourage staff and students to report any problems e.g. allergies to soap/hand gel and carry out skin checks as part of a skin surveillance programme https://www.hse.gov.uk/skin/professional/health-surveillance.htm</p> <p>Emollient creams will not be provided as shared use of such products may increase the spread of infection.</p> <p>Staff and students to be reminded on a daily basis of the importance of social distancing both in the academy and outside of it. Management checks to ensure this is adhered to.</p> <p>Details to be maintained for any groups devised.</p> <p>Social distancing perimeters to be marked up where possible.</p> <p>Equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p>	<p>Posters to promote hand washing and catch it...</p>	
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	<p>If advised that a member of staff or public has developed Covid-19 and were recently on our premises (including where a member of staff has visited other work place premises such as domestic premises), the [Headteacher or deputy Head/Principal or Vice Principal] will contact the Public Health Authority to discuss the case, identify people who have been in contact with them and will take advice on any actions or precautions that should be taken. https://www.publichealth.hscni.net/</p> <p>If a child, young person or other learner becomes unwell with symptoms of coronavirus whilst in the Academy and needs direct personal care until they can return home, a face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection or a face visor should also be worn.</p> <p><u>Drivers</u></p> <p>Persons should not share vehicles or cabs, where suitable distancing cannot be achieved.</p>	<p>PPE packs to be readily available for those risks identified.</p>		
<u>Mental Health</u>	<p>Management will promote mental health & wellbeing awareness to staff and students during the Coronavirus outbreak and will offer whatever support they can to help.</p> <p>Consideration will be given to the impact on work load and staff wellbeing when planning changes in practice e.g. increased student attendance whilst also providing remote education to students not attending school.</p> <p>Staff and parents are encourage to share any concerns about attending site</p>	<p>Line managers will offer support to staff who are affected by Coronavirus or has a family member affected</p> <p>Regular communication of mental health information and open door policy for those who need additional support.</p> <p>Regular contact with all staff and students to be maintained.</p> <p>Staff signposted to where they can find further support both in and out of the organisation. (See staff wellbeing paper)</p>		
<u>Access/ egress to site</u>	<p>Each Academy to review and implement site specific solutions.</p>	<p>Stagger drop off and collection times and minimise adult to adult contact.</p>		

	<p>Where possible, the following practices will be considered:</p> <p>Stop all non-essential visitors or on site workers. Any visits should be by appointment only and anyone entering the building will be required to wear a face covering.</p> <p>Introduce staggered start and finish times to reduce congestion and contact at all times.</p> <p>Monitor site access points to enable social distancing – you may need to change the number of access points, either increase to reduce congestion or decrease to enable monitoring.</p> <p>Require all staff, students, visitors and workers to wash or clean their hands before entering or leaving the site.</p> <p>Allow plenty of space (two metres) between people waiting to enter site.</p> <p>Regularly clean common contact surfaces in reception, office, access control and delivery areas e.g. screens, telephone handsets, desks, particularly during peak flow times.</p> <p>Drivers should remain in their vehicles if the load will allow it and must wash or clean their hands before unloading goods and materials.</p> <p>Advise parents/carers that they should not gather at entrance gates or doors or enter the site without a pre-arranged appointment.</p> <p>Sports coaches and peripatetic music teachers will be permitted on site to allow for a broad curriculum. However, they should maintain social distancing at all times and wear face masks in communal areas. (See risk assessments)</p> <p>Speech and language therapists and other external agencies who support children with additional needs will be permitted on site, as long as social distancing is maintained and masks are worn in communal areas.</p>	<p>If a child needs to be accompanied to the Academy only one parent per family should attend</p> <p>Encourage visits via remote connection/ working where possible.</p> <p>Revise visitor arrangements to ensure social distancing and hygiene, for example, where someone physically signs in with the same pen in receptions. Implement contactless signing in procedure.</p> <p>Put appropriate signage in place, make visitors aware of the procedures prior to attending the school.</p> <p>Conduct separate risk assessment for staff/practices where there will be in increased expose to visitors, delivery drivers and/or contractors.</p> <p>Implement a non-contact visitor sign in process.</p> <p>Inform contractors and suppliers regarding any changes that will affect them.</p> <p>Review emergency evacuation procedures and assembly points in line with social distancing measures where possible</p> <p>Sports coaches, peripatetic music teachers, speech and language therapists and other professionals coming in to school will be expected to share their risk assessments and abide by ours.</p> <p>Peripatetic music- Students should only use their own equipment, if large pieces of equipment are used, i.e. pianos, keyboards, double bass, strict cleaning must be in place. Surfaces should be cleaned before and after sessions. Students should not share instruments with others,</p>		
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	<p>Social care meetings may be held in the hall, with social distancing in place and masks worn, and furniture cleaned afterwards.</p>	<p>if more than one student at a time, they must sit side by side, or back to back. Staff should remain a minimum of 2m from students, use rooms with as much space as possible, this enables dilution of aerosol transmission.</p>		
<p><u>Canteen/ breaks</u></p>	<p>Where possible staff/ students to stay on site once they have entered and not use local shops.</p> <p>Break times should be staggered to reduce congestion and contact at all times.</p> <p>Sit 2 metres apart from each other whilst eating and avoid all contact with others. Students 1 meter distancing can be implemented.</p> <p>Where catering is provided, it should be provide pre-prepared and wrapped food –If cooked meals are to be provided a separate risk assessment will be completed.</p> <p>Payments should be taken by contactless card wherever possible.</p> <p>Drinking water should be provided with enhanced cleaning measures of the tap mechanism introduced.</p> <p>Tables should be cleaned between each use and chairs as frequently as far as is possible.</p> <p>All rubbish should be put straight in the bin and not left for someone else to clear up.</p> <p>November – Children in years R-4 will eat lunch in the hall with a 10 minute cleaning time in between each sitting. Children will be seated in their groups facing the front and not mix with any others. 1 lunchtime supervision is allocated to each bubble.</p> <p>Hand sanitizers to be located at access and egress points particularly in food areas.</p> <p>Breakfast club to be reintroduced from 28th September for a limited number of children who book in advance.</p>	<p>All areas used for eating must be thoroughly cleaned at the end of each break and shift, including chairs, door handles, vending machines and payment devices.</p> <p>Stagger breaks and lunches so that all children are not moving around the school or going outside at the same time.</p> <p>Where possible and safe to do so take breaks outdoors maintaining the 2m distance (consider if this need to be marked out).</p> <p>Ensure catering department have updated their HACCP (health analysis critical control point) to reflect COVID-19.</p> <p>Set tables up so that are side by side and not facing one another.</p> <p>Children attending Breakfast Club in the hall, will sit in family groups with siblings, and at a distance of at least 2 metres from others.</p>		

<p><u>Use of changing facilities and showers</u></p>	<p>Introduce staggered start and finish times to reduce congestion and contact at all times.</p> <p>Based on the size of each facility, determine how many people can use it at any one time to maintain a distance of two metres.</p> <p>Provide suitable and sufficient rubbish bins in these areas with regular removal and disposal.</p>	<p>N/A</p>		
<p><u>Working within 2 metres of a working team</u></p>	<p>Always consider if the task can be performed differently without having to breach the 2m social distancing rule.</p> <p>Staff are to limit face to face working and work facing away from each other when possible.</p> <p>Limit the frequency of working within 2m to an absolute minimum and ensure it is for strictly low intensity, sporadic work where exposure to this distance is less than 15 mins</p> <p>Limit the number of people allowed in a space at any one time</p> <p>Consider introducing an enhanced authorisation process (permit to work) for activities where less than 2m distance may be required e.g. site facilities staff.</p> <p>Provide additional supervision to monitor distancing and teams not to be rotated.</p> <p>Continue to conduct dynamic risk assessments whilst completing the work and speak up if there is a safer way of completing the task.</p> <p>All equipment to be thoroughly cleaned prior and after using it.</p>	<p>Screening to be put in place wherever possible and where 2m rule cannot be implemented.</p> <p>Remind staff and students to not share work items such as pens etc.</p> <p>Maximum people limits clearly signposted.</p> <p>Schedule maintenance/contractor work outside the school day where possible.</p> <p>Work to be self marked where possible to minimise the use of paper/books</p>		
<p><u>Transport arrangements for children continuing to attend educational settings</u></p>	<p>Staff and students should avoid the use of public transport and sharing vehicles with members of other household where possible. Where this can not be avoided please follow government travel</p>	<p>Schools should encourage parents, staff and pupils to walk or cycle to school if at all possible. Schools may want to consider using 'walking buses' (a supervised group of children being</p>		

	<p>guidelines: https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#contents</p>	<p>walked to, or from, school), or working with their local authority to promote safe cycling routes.</p>		
<p><u>Class or group sizes</u></p>	<p>Academies will conduct their own individual assessment of class sizes and practical working spaces and consideration will be given to the facilities available.</p> <p>For primary schools - schools may be able to implement smaller groups to the size of a full class.</p> <p>Whatever the size of the group social distancing should be encouraged.</p> <p>Staff can work across different groups in order to deliver the school timetable, but they should keep their distance from pupils and other staff as much as they can (ideally 2 metres apart).</p> <p>In all settings it is important to reduce contact between people as much as possible by only mixing groups and keeping away from other groups.</p> <p>We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.</p>	<p>Consider how to keep groups of children together throughout the day and to avoid groups of children mixing</p> <p>Consider how play equipment is used ensuring it is appropriately cleaned between groups of children using it, and that multiple groups do not use it simultaneously</p> <p>Remove unnecessary items from classrooms and other learning environments where there is space to store it elsewhere</p> <p>Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)</p> <p>Ideally, adults should maintain 2 metre distance from children. We know that this is not always possible, particularly when working with younger children. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal.</p>		
<p><u>Moving around buildings</u></p>	<p>Restricting access between different areas of a building.</p> <p>Reducing job and location rotation.</p> <p>Introducing one-way flow through buildings where possible.</p> <p>Reducing maximum occupancy for lifts, providing hand sanitiser for the operation of lifts and encouraging use of stairs wherever possible.</p>	<p>Relevant signage to be put in place to enforce and highlight this.</p> <p>When timetabling, groups should be kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, schools should avoid creating busy corridors, entrances and exits. Schools should also consider staggered break times and</p>		

	<p>Making sure that people with disabilities are able to access lifts.</p> <p>Regulating use of high traffic areas to maintain social distancing.</p> <p>Reduce the number of people on site at any one time so that social distancing can be maintained. Smaller sites may wish to identify a maximum safe number of occupants.</p>	<p>lunch times (and time for cleaning surfaces in the dining hall between groups).</p>		
<p>Cleaning</p> <p>Covers section 4 of the government guidance.</p>	<p>Site facilities teams will read and apply the following government advice where appropriate https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak</p> <p>Frequently cleaning and disinfecting objects and surfaces that are touched regularly particularly in areas of high use such as door handles, light switches, reception area using appropriate cleaning products and methods</p> <p>Frequent cleaning of work areas and equipment between uses, using usual cleaning products.</p> <p>Frequent cleaning of objects and surfaces that are touched regularly, such as door handles and keyboards, and making sure there are adequate disposal arrangements.</p> <p>Clearing workspaces and removing waste and belongings from the work area at the end of a shift.</p> <p>Limiting or restricting use of high-touch items and equipment, for example, printers, telephones, key boards or whiteboards</p> <p>If you are cleaning after a known or suspected case of COVID-19 then you should refer to: https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</p>	<p>Each Academy to identify an appropriate cleaning rota for daily and weekly cleaning</p> <p>A cleaner to be present on site where possible for the duration of building opening hours to be called upon for such instances. This will control the use of COSHH. Where this isn't an option cleaning supplies to be issued with relevant safety data/ COSHH sheets and training.</p> <p>Cleaners also on site at the end of a school day.</p> <p>Limit or rotate areas used to allow cleaners to be able to keep up with deep cleans.</p> <p>Identify high usage areas to allow enhanced cleaning.</p> <p>Cleaning procedures to be implemented for goods coming in.</p> <p>Introduce cleaning procedures for academy vehicles.</p> <p>Remove equipment or items not in use as much as possible to assist with cleaning.</p> <p>Fogging of highly used areas to take place at least twice weekly. Preference can be discussed at a local level.</p>		

<p><u>Clinically extremely vulnerable/clinically vulnerable</u></p>	<p>We will follow the government guidelines for clinically extremely vulnerable and clinically vulnerable and have asked staff to confirm if they fall within the following three categories:</p> <p>1: Classed as 'clinically extremely vulnerable' and as such have received a letter from the NHS or your GP</p> <p>2: Live with someone who is classed as 'clinically extremely vulnerable', confirmed in writing as above.</p> <p>3: Classed as 'clinically vulnerable' (as defined by the Government below or click on link) but have not received a letter from the NHS https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people</p> <p>Black, Asian and minority ethnic staff</p> <p>Emerging evidence that is currently being reviewed by Public Health England shows that black, Asian and minority ethnic (BAME) communities are disproportionately affected by COVID-19. This concerning evidence suggests that the impact may also be higher among men and those in the higher age brackets.</p> <p>Principals should ensure that this is taken into consideration when planning the deployment of staff and placement of students. Sensitive and comprehensive conversations with any BAME staff or parents should take place, to include the identification and discussion of any existing underlying health conditions that may increase the risks for them. The feelings of BAME staff and students particularly with regard to their safety and their mental health should also be considered.</p>	<p>Update: From 1st August 2020 Clinically Extremely Vulnerable staff and students will be able to attend the academy for work/education providing that suitable covid safe measures are in place e.g. strict social distancing can be maintained, frequent hand washing and cleaning of frequently touched surfaces. Priority for staff in category one should be given to working from home where possible or for the safest available roles on site, even if this means a change of role or adjusting work patterns temporarily. An individual risk assessment should be completed for each CEV person to identify if additional safety measures are needed.</p> <p>Staff and students who fall in category 2 or 3 will be able to attend the academy if social distancing can be adhered to. If they have to spend time within 2 metres of other people the Head/Principal must carefully assess what additional measures can be implemented and discuss with them or their parents whether this involves an acceptable level of risk. An electronic record of such discussions must be kept</p> <p>PHE guidance to be reviewed on a regular basis and any risk assessments or policies to be updated accordingly</p> <p>November 2020 – Clinically Extremely Vulnerable members of staff to isolate from 5th November.</p>		
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Safeguarding	The safeguarding of students both on and off site will continue to be a significant focus of all staff.	Contingency plans for staff absences in place (what will these be – if agency staff are being considered the guidance says only to use them for a week not odd days) Who are key staff, at what point would a class or school close? Consider first aiders, SENCo, Head, cleaners, catering etc See Covid 19 Addendum to safeguarding policy. Record any decisions using the defensible decision log		
Risk assessments/ Policies	Consider updating policies such as – Child Protection Policy Consider updating / adapting risk assessments – food tech, music etc			

Sarah Wilson, Headteacher, 11/11/2020

Useful documents

 Defensible Decision Log.docx.xlsx

 Deep Cleaning Checklist.docx

 SSoW - COVID 19 school general.docx

 Safe System of Work - COVID 19 Cleaners Management and Crit

 37 SALT Crisis

 Risk Assessment Blank.xlsx

 Individual RA Template.doc

Risk Assessment Sign Off

You are hereby signing to confirm you have read and understood the COVID -19 risk assessment.

Name	Signature	Date

