

Risk Assessment for: COVID 19	Assessment Date: October 8 th 2020	Review date due: TBC
Location: Newland St John's CE Academy	Assessment completed by: Sentamu Academy Learning Trust Central Services in association with CEO/Heads/Principals	Version number: 8
Who is at risk:	Staff, pupils, visitors, contractors	

N.B. If you don't have access to the internet where links are shown for more information please contact the school office (parents) or Human Resources (staff) for more information. This documents should be read in conjunction with the DfE Guidance for opening schools May 2020.

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

Hazards	Current control measures in use	Further Control measures	Action	Completed Date
What are the specific sources of harm?	List the control measures actually used.	What further control measures are needed if risk level is too high?	Who will act and when?	
Spread of COVID 19 Covers section 1, 2, 3, 5, 6, 7, 8 and 9 of the government guidance.	<p><u>Raising Awareness</u></p> <p>To help reduce the spread of coronavirus (COVID-19) remind everyone of the public health and Government advice - https://www.publichealth.hscni.net/news/covid-19-coronavirus</p> <ul style="list-style-type: none"> Regularly review public health/Government advice Clearly communicate any changes in work practice and use of the facilities to staff, parents, students and other potential visitors Encourage staff and students to avoid touching faces with unwashed hands. <p><u>Hand Washing</u></p>	<p>Posters, leaflets and other materials are available for display and education. https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p> <p>Issue Infection control policy to provide guidance to staff, parents, students (age specific) visitors and contractors.</p> <p>Feedback from staff about new arrangements will be sought and considered</p>	<p>Generic draft to be adapted by each Academy</p>	

	<ul style="list-style-type: none"> • Hand washing/sanitising facilities available at strategic places including on arrive and exit of premises, toilets and where food will be eaten. • Hand washing facilities with soap and water preferred but hand gel sanitisers (with a minimum) 60% alcohol can be used as an alternative and where washing facilities not readily available. • Hands should be washed/sanitised after sneezing or coughing, before and after handling food or going to the toilet. • Stringent hand washing taking place. See hand washing guidance. https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/ • Drying of hands with disposable paper towels (preferred) or hand driers where soap and water is used. • Appropriate disposal of paper towels encouraged (in bin containing a plastic bin bag) • Staff and students encouraged to protect the skin by applying emollient cream regularly – https://www.nhs.uk/conditions/emollients/ <p>Cleaning See section below</p> <p>Social Distancing</p> <p>Social Distancing Social Distancing -Reducing the number of persons in any work area to comply with the 2-metre between adults and the students they are working with. Where possible maintain 1 metre distance between students and bubbles of year groups where possible (not possible within class bubbles). Interaction between groups and sharing of resources to be minimised as much as possible. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared.</p>	<p>Hand wash stations to be clearly sign posted. Staff and students to be reminded on a regular basis to wash their hands for 20 seconds with water and soap and the importance of properly drying hands. Also reminded to catch coughs and sneezes in tissues – Follow Catch it, Bin it, Kill it and to avoid touching face, eyes, nose or mouth with unclean hands. Tissues will be made available throughout the academy.</p> <p>Encourage staff and students to report any problems e.g. allergies to soap/hand gel and carry out skin checks as part of a skin surveillance programme https://www.hse.gov.uk/skin/professional/health-surveillance.htm</p> <p>Emollient creams will not be provided as shared use of such products may increase the spread of infection.</p> <p>Staff and students to be reminded on a daily basis of the importance of social distancing both in the academy and outside of it. Management checks to ensure this is adhered to.</p> <p>Details to be maintained for any groups devised.</p> <p>Social distancing perimeters to be marked up where possible.</p> <p>Equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p>	<p>Posters to promote hand washing and catch it..</p>	
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	<p>Staff can work across different groups in order to deliver the school timetable, but they should keep their distance from pupils and other staff as much as they can (ideally 2 metres apart).</p> <p>Taking steps to review work schedules including start & finish times/ working patterns, working from home etc. to reduce number of workers on site at any one time. Also relocating workers to other tasks.</p> <p>Redesigning processes to ensure social distancing in place.</p> <p>Conference calls to be used instead of face to face meetings.</p> <p>Social distancing also to be adhered to in social areas and on the playground/field where possible.</p> <p>Staff to ensure that hands and personal belongings are cleaned safely on arriving at work. When they return home they are advised to change their clothes and wash them (storing them in a plastic bag if this is not possible straight away) and wash their hands, clean mobile phones etc. Contact with household members should be avoided until this has been completed.</p> <p>PPE <i>Public Health guidance on the use of PPE (personal protective equipment) to protect against COVID-19 relates to health care settings. In all other settings individuals are asked to observe social distancing measures and practice good hand hygiene behaviours.</i></p> <p>PPE will only be required in a very small number of cases, such as working with pupils who require intimate care needs and administering medication. PPE should not be worn by children.</p> <p>Where PPE is a requirement for risks associated with the work undertaken the following measures will be followed-</p>	<p>Tables and chairs to be set out in side by side position with all students facing forwards (not facing each other).</p> <p>Individual work areas e.g. offices and classrooms and communal areas e.g. reception, eating areas etc. to be signed indicating the maximum number of people who can safely be in there in order to maintain social distancing (includes staff and students).</p> <p>Allocate a chair per child and no sharing equipment where possible. If not possible this should be taken into account in the cleaning rota/schedule.</p> <p>Uniforms should be worn, with the exception of ties, and parents will be advised that these should be washed daily and they should not bring any items to school other than packed lunches, a bottle of water and/or medical items. PE kits brought in on Monday, taken home on Friday. Reading books issued on a Monday and changed the following week if necessary. Appropriate cleaning of items and clothes should be conducted daily. A mindful approach to non compliance in the case of parents facing financial difficulties.</p> <p>Consideration given to disposable gloves and eyewear to prevent and reduce potential contamination where a specific task RA identifies this. Staff wanting to wear PPE in other circumstances should discuss this with their Head/Principal and ensure that they follow guidelines for the safe use and cleaning or disposal of such items.</p> <p>Any homemade/ non-disposable face coverings students are wearing when they arrive at the Academy must be removed by the wearer and put in a plastic bag that the wearer has brought with them in order to take it home. The wearer must then clean their hands.</p> <p>Staff should wear face masks when in communal areas of school, or when working closely with a child.</p> <p>Reusable PPE should be thoroughly cleaned after use and not</p>		
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	<p><i>Plastic aprons, face visors, gloves and masks will be provided with appropriate guidance on their use.</i></p> <p><u>Wearing of Gloves</u> Where Risk Assessment identifies wearing of gloves as a requirement of the job, an adequate supply of these will be provided e.g. to administer first aid, to carry out personal care tasks and cleaning tasks where potentially contaminated items may have to be handled.</p> <p>Staff will be instructed on how to remove gloves carefully to reduce contamination and how to dispose of them safely.</p> <p><u>Wearing of face masks/face shields</u> Where Risk Assessment identifies wearing of a facemask or shield as a requirement of the job, an adequate supply of these will be provided.</p> <p>All adults on site to wear face coverings in communal areas or if in close contact with children.</p>	<p>shared between workers. These should be stored in suitable places</p> <p>Single use PPE should be disposed of in a bin, double bagged, so that it cannot be reused and to control potential contamination (waste removed by a responsible, approved contractor).</p> <p>Disposal of waste from people with symptoms of coronavirus (COVID-19), such as disposable cleaning cloths, tissues and PPE: put it in a plastic rubbish bag in a flip top bin, which would be tied when full.</p> <p>This waste should be stored safely and securely kept away from children. You should not put your waste in communal waste areas until the waste has been stored for at least 72 hours.</p> <p>Storing for 72 hours saves unnecessary waste movements and minimises the risk to waste operatives. This waste does not require a dedicated clinical waste collection in the above circumstances.</p> <p>Staff wanting to wear PPE for circumstance only to be issued where a specific task identifies the requirement for gloves via a separate risk assessment.</p> <p>Staff to be reminded that wearing of gloves is not a substitute for good hand washing</p> <p>Staff should wear a face covering if commuting to work via public transport and this is their only option of getting to work, as well as wearing face coverings within communal areas or when in close contact with children.</p>		
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	<p><u>Symptoms of Covid-19</u></p> <p><u>Anyone entering the academy should be asked if they are suffering with any symptoms of covid-19 as defined by the Government and refused entry if they do.</u></p> <p>If anyone (staff or student) becomes unwell with</p> <ul style="list-style-type: none"> • a new continuous cough or • a high temperature • or a loss of, or change in, normal sense of taste or smell (anosmia) they will be advised to stay at home or be sent home and advised to follow the stay at home guidance. This applies to the rest of their household <p>If a member of staff or student becomes unwell whilst at the academy arrangement should be made for them to leave as soon as possible, if there is a delay they should be removed to the designated isolation room, with a closed door, ideally with an open window for ventilation and the use of designated toilet until arrangements can be made to leave the building.</p> <p>Active engagement in track and trace - anyone with symptoms must self isolate for 7 days and arrange for a test. The results of this test should be communicated to the head. Details should be provided of anyone they have been in contact with should they test positive. Members of their household should self isolate for 14 days.</p> <p>Line managers will maintain regular contact with staff members during this time.</p>	<p>Non-touch thermometers may also be used to identify a fever in some people but should not be relied on as a test for Covid-19</p> <p>The latest Government advice for members of the public with symptoms can be found at: https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</p> <p>Education and childcare workers, including support and teaching staff are classed as essential workers and as such have priority access to covid-19 testing, details of how to do this can be found at: https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested#arrange-a-test-if-youre-an-essential-worker</p> <p>Anyone over the age of 5 can request a test, students parents who are not classed as essential workers can do this via the NHS website. https://www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ask-for-a-test-to-check-if-you-have-coronavirus/</p> <p>Staff or students should continue to report unplanned absences via the normal absence reporting procedures confirming whether or not they are having to self-isolate due to having symptoms of or have been confirmed as having Covid-19.</p> <p>If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.</p>		
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	<p>If advised that a member of staff or public has developed Covid-19 and were recently on our premises (including where a member of staff has visited other work place premises such as domestic premises), the [Headteacher or deputy Head/Principal or Vice Principal] will contact the Public Health Authority to discuss the case, identify people who have been in contact with them and will take advice on any actions or precautions that should be taken. https://www.publichealth.hscni.net/</p> <p>If a child, young person or other learner becomes unwell with symptoms of coronavirus whilst in the Academy and needs direct personal care until they can return home, a face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection or a face visor should also be worn.</p> <p><u>Drivers</u></p> <p>Persons should not share vehicles or cabs, where suitable distancing cannot be achieved.</p>	<p>PPE packs to be readily available for those risks identified.</p>		
<p><u>Mental Health</u></p>	<p>Management will promote mental health & wellbeing awareness to staff and students during the Coronavirus outbreak and will offer whatever support they can to help.</p> <p>Consideration will be given to the impact on work load and staff wellbeing when planning changes in practice e.g. increased student attendance whilst also providing remote education to students not attending school.</p> <p>Staff and parents are encourage to share any concerns about attending site</p>	<p>Line managers will offer support to staff who are affected by Coronavirus or has a family member affected</p> <p>Regular communication of mental health information and open door policy for those who need additional support.</p> <p>Regular contact with all staff and students to be maintained.</p> <p>Staff signposted to where they can find further support both in and out of the organisation. (See staff wellbeing paper)</p>		
<p><u>Access/ egress to site</u></p>	<p>Each Academy to review and implement site specific solutions.</p>	<p>Stagger drop off and collection times and minimise adult to adult contact.</p>		

	<p>Where possible, the following practices will be considered:</p> <p>Stop all non-essential visitors or on site workers. Any visits should be by appointment only and anyone entering the building will be required to wear a face covering.</p> <p>Introduce staggered start and finish times to reduce congestion and contact at all times.</p> <p>Monitor site access points to enable social distancing – you may need to change the number of access points, either increase to reduce congestion or decrease to enable monitoring.</p> <p>Require all staff, students, visitors and workers to wash or clean their hands before entering or leaving the site.</p> <p>Allow plenty of space (two metres) between people waiting to enter site.</p> <p>Regularly clean common contact surfaces in reception, office, access control and delivery areas e.g. screens, telephone handsets, desks, particularly during peak flow times.</p> <p>Drivers should remain in their vehicles if the load will allow it and must wash or clean their hands before unloading goods and materials.</p> <p>Advise parents/carers that they should not gather at entrance gates or doors or enter the site without a pre-arranged appointment.</p> <p>Sports coaches and peripatetic music teachers will be permitted on site to allow for a broad curriculum. However, they should maintain social distancing at all times and wear face masks in communal areas. (See risk assessments)</p> <p>Speech and language therapists and other external agencies who support children with additional needs will be permitted on site, as long as social distancing is maintained and masks are worn in communal areas.</p>	<p>If a child needs to be accompanied to the Academy only one parent per family should attend</p> <p>Encourage visits via remote connection/ working where possible.</p> <p>Revise visitor arrangements to ensure social distancing and hygiene, for example, where someone physically signs in with the same pen in receptions. Implement contactless signing in procedure.</p> <p>Put appropriate signage in place, make visitors aware of the procedures prior to attending the school.</p> <p>Conduct separate risk assessment for staff/practices where there will be in increased expose to visitors, delivery drivers and/or contractors.</p> <p>Implement a non-contact visitor sign in process.</p> <p>Inform contractors and suppliers regarding any changes that will affect them.</p> <p>Review emergency evacuation procedures and assembly points in line with social distancing measures where possible</p>		
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	Social care meetings may be held in the hall, with social distancing in place and masks worn, and furniture cleaned afterwards.			
<u>Canteen/ breaks</u>	<p>Where possible staff/ students to stay on site once they have entered and not use local shops.</p> <p>Break times should be staggered to reduce congestion and contact at all times.</p> <p>Sit 2 metres apart from each other whilst eating and avoid all contact with others. Students 1 meter distancing can be implemented.</p> <p>Where catering is provided, it should be provide pre-prepared and wrapped food –If cooked meals are to be provided a separate risk assessment will be completed.</p> <p>Payments should be taken by contactless card wherever possible.</p> <p>Drinking water should be provided with enhanced cleaning measures of the tap mechanism introduced.</p> <p>Tables and chairs should be cleaned between each use.</p> <p>All rubbish should be put straight in the bin and not left for someone else to clear up.</p> <p>Hand sanitizers to be located at access and egress points particularly in food areas.</p> <p>Breakfast club to be reintroduced from 28th September for a limited number of children who book in advance.</p>	<p>All areas used for eating must be thoroughly cleaned at the end of each break and shift, including chairs, door handles, vending machines and payment devices.</p> <p>Stagger breaks and lunches so that all children are not moving around the school or going outside at the same time.</p> <p>Where possible and safe to do so take breaks outdoors maintaining the 2m distance (consider if this need to be marked out).</p> <p>Ensure catering department have updated their HACCP (health analysis critical control point) to reflect COVID-19.</p> <p>Set tables up so that are side by side and not facing one another.</p> <p>Children attending Breakfast Club in the hall, will sit in family groups with siblings, and at a distance of at least 2 metres from others.</p>		
<u>Use of changing facilities and showers</u>	<p>Introduce staggered start and finish times to reduce congestion and contact at all times.</p> <p>Based on the size of each facility, determine how many people can use it at any one time to maintain a distance of two metres.</p> <p>Provide suitable and sufficient rubbish bins in these areas with</p>			

	regular removal and disposal.			
<u>Working within 2 metres of a working team</u>	<p>Always consider if the task can be performed differently without having to breach the 2m social distancing rule.</p> <p>Staff are to limit face to face working and work facing away from each other when possible.</p> <p>Limit the frequency of working within 2m to an absolute minimum and ensure it is for strictly low intensity, sporadic work where exposure to this distance is less than 15 mins</p> <p>Limit the number of people allowed in a space at any one time</p> <p>Consider introducing an enhanced authorisation process (permit to work) for activities where less than 2m distance may be required e.g. site facilities staff.</p> <p>Provide additional supervision to monitor distancing and teams not to be rotated.</p> <p>Continue to conduct dynamic risk assessments whilst completing the work and speak up if there is a safer way of completing the task.</p> <p>All equipment to be thoroughly cleaned prior and after using it.</p>	<p>Screening to be put in place wherever possible and where 2m rule cannot be implemented.</p> <p>Remind staff and students to not share work items such as pens etc.</p> <p>Maximum people limits clearly signposted.</p> <p>Schedule maintenance/contractor work outside the school day where possible.</p> <p>Work to be self marked where possible to minimise the use of paper/books</p>		
<u>Transport arrangements for children continuing to attend educational settings</u>	<p>Staff and students should avoid the use of public transport and sharing vehicles with members of other household where possible. Where this can not be avoided please follow government travel guidelines: https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#contents</p>	<p>Schools should encourage parents, staff and pupils to walk or cycle to school if at all possible. Schools may want to consider using 'walking buses' (a supervised group of children being walked to, or from, school), or working with their local authority to promote safe cycling routes.</p>		

<p><u>Class or group sizes</u></p>	<p>Academies will conduct their own individual assessment of class sizes and practical working spaces and consideration will be given to the facilities available.</p> <p>For primary schools - schools may be able to implement smaller groups to the size of a full class.</p> <p>Whatever the size of the group social distancing should be encouraged.</p> <p>Staff can work across different groups in order to deliver the school timetable, but they should keep their distance from pupils and other staff as much as they can (ideally 2 metres apart).</p> <p>In all settings it is important to reduce contact between people as much as possible by only mixing groups and keeping away from other groups.</p> <p>We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.</p>	<p>Consider how to keep groups of children together throughout the day and to avoid groups of children mixing</p> <p>Consider how play equipment is used ensuring it is appropriately cleaned between groups of children using it, and that multiple groups do not use it simultaneously</p> <p>Remove unnecessary items from classrooms and other learning environments where there is space to store it elsewhere</p> <p>Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)</p> <p>Ideally, adults should maintain 2 metre distance from children. We know that this is not always possible, particularly when working with younger children. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal.</p>		
<p><u>Moving around buildings</u></p>	<p>Restricting access between different areas of a building.</p> <p>Reducing job and location rotation.</p> <p>Introducing one-way flow through buildings where possible.</p> <p>Reducing maximum occupancy for lifts, providing hand sanitiser for the operation of lifts and encouraging use of stairs wherever possible.</p> <p>Making sure that people with disabilities are able to access lifts.</p> <p>Regulating use of high traffic areas to maintain social distancing.</p>	<p>Relevant signage to be put in place to enforce and highlight this.</p> <p>When timetabling, groups should be kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, schools should avoid creating busy corridors, entrances and exits. Schools should also consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).</p>		

	<p>Reduce the number of people on site at any one time so that social distancing can be maintained. Smaller sites may wish to identify a maximum safe number of occupants.</p>			
<p>Cleaning</p> <p>Covers section 4 of the government guidance.</p>	<p>Site facilities teams will read and apply the following government advice where appropriate https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak</p> <p>Frequently cleaning and disinfecting objects and surfaces that are touched regularly particularly in areas of high use such as door handles, light switches, reception area using appropriate cleaning products and methods</p> <p>Frequent cleaning of work areas and equipment between uses, using usual cleaning products.</p> <p>Frequent cleaning of objects and surfaces that are touched regularly, such as door handles and keyboards, and making sure there are adequate disposal arrangements.</p> <p>Clearing workspaces and removing waste and belongings from the work area at the end of a shift.</p> <p>Limiting or restricting use of high-touch items and equipment, for example, printers, telephones, key boards or whiteboards</p> <p>If you are cleaning after a known or suspected case of COVID-19 then you should refer to: https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</p>	<p>Each Academy to identify an appropriate cleaning rota for daily and weekly cleaning</p> <p>A cleaner to be present on site where possible for the duration of building opening hours to be called upon for such instances. This will control the use of COSHH. Where this isn't an option cleaning supplies to be issued with relevant safety data/ COSHH sheets and training.</p> <p>Cleaners also on site at the end of a school day.</p> <p>Limit or rotate areas used to allow cleaners to be able to keep up with deep cleans.</p> <p>Identify high usage areas to allow enhanced cleaning.</p> <p>Cleaning procedures to be implemented for goods coming in.</p> <p>Introduce cleaning procedures for academy vehicles.</p> <p>Remove equipment or items not in use as much as possible to assist with cleaning.</p> <p>Fogging of highly used areas to take place at least twice weekly. Preference can be discussed at a local level.</p>		

<p><u>Clinically extremely vulnerable/clinically vulnerable</u></p>	<p>We will follow the government guidelines for clinically extremely vulnerable and clinically vulnerable and have asked staff to confirm if they fall within the following three categories:</p> <p>1: Classed as 'clinically extremely vulnerable' and as such have received a letter from the NHS or your GP</p> <p>2: Live with someone who is classed as 'clinically extremely vulnerable', confirmed in writing as above.</p> <p>3: Classed as 'clinically vulnerable' (as defined by the Government below or click on link) but have not received a letter from the NHS https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people</p> <p>Black, Asian and minority ethnic staff</p> <p>Emerging evidence that is currently being reviewed by Public Health England shows that black, Asian and minority ethnic (BAME) communities are disproportionately affected by COVID-19. This concerning evidence suggests that the impact may also be higher among men and those in the higher age brackets.</p> <p>Principals should ensure that this is taken into consideration when planning the deployment of staff and placement of students. Sensitive and comprehensive conversations with any BAME staff or parents should take place, to include the identification and discussion of any existing underlying health conditions that may increase the risks for them. The feelings of BAME staff and students particularly with regard to their safety and their mental health should also be considered.</p>	<p>Update: From 1st August 2020 Clinically Extremely Vulnerable staff and students will be able to attend the academy for work/education providing that suitable covid safe measures are in place e.g. strict social distancing can be maintained, frequent hand washing and cleaning of frequently touched surfaces. Priority for staff in category one should be given to working from home where possible or for the safest available roles on site, even if this means a change of role or adjusting work patterns temporarily. An individual risk assessment should be completed for each CEV person to identify if additional safety measures are needed.</p> <p>Staff and students who fall in category 2 or 3 will be able to attend the academy if social distancing can be adhered to. If they have to spend time within 2 metres of other people the Head/Principal must carefully assess what additional measures can be implemented and discuss with them or their parents whether this involves an acceptable level of risk. An electronic record of such discussions must be kept</p> <p>PHE guidance to be reviewed on a regular basis and any risk assessments or policies to be updated accordingly</p>		
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<u>Safeguarding</u>	The safeguarding of students both on and off site will continue to be a significant focus of all staff.	Contingency plans for staff absences in place (what will these be – if agency staff are being considered the guidance says only to use them for a week not odd days) Who are key staff, at what point would a class or school close? Consider first aiders, SENCo, Head, cleaners, catering etc See Vovid 10 Addendum to safeguarding policy. Record any decisions using the defensible decision log		
<u>Risk assessments/ Policies</u>	Consider updating policies such as – Child Protection Policy Consider updating / adapting risk assessments – food tech, music etc			

Sarah Wilson, Headteacher, 29/9/2020

Useful documents



Defensible Decision
Log.docx.xlsx



Deep Cleaning
Checklist.docx



SSoW - COVID 19
school general.docx



Safe System of Work
37 SALT Crisis
Management and Crit



37 SALT Crisis
Management and Crit



Risk Assessment
Blank.xlsx



Individual RA
Template.doc

Risk Assessment Sign Off

You are hereby signing to confirm you have read and understood the COVID -19 risk assessment.

Name	Signature	Date

