

Topic Overview

Autumn 2020

EYFS

Theme: All about Me / Our Community



Help from home

To support your child to make the best start we kindly ask that families share lots of story books together to develop early literacy skills and practise name writing. A aim to develop number awareness by looking for numbers 'out and about' and encourage dressing/ undressing independently.

Communication and Language

Listening and Attention/ Speaking

This term we will be supporting children to communicate with each other in respectful ways. We will encourage them to follow rules and boundaries and form good relationships with the people around them.

Personal, Social and Emotional

Self regulation/Managing Self/ Building Relationships

There will be a big focus on well-being this term and we will follow a Jigsaw recovery program to support children in settling well following the past few unprecedented months. To support and build confidence we will focus on 'All about me' before branching out to explore 'Our community and the people who help us' We will complete some fun activities to support children to solve problems, take responsibility and stay healthy & safe.

Physical Development

Gross Motor Control/ Fine Motor Control

This term we will be focusing on developing children's fine and gross motor skills in fun and creative ways. We will play dough disco to develop muscles for writing and engage with PE exploring outdoor games when the weather permits. The children will also be able to explore our Foundation stage climbing frame and have fun on our racing track using the bg bikes.

Literacy

Comprehension/ Word Reading/ Writing

We will begin this term with teaching your child the Jolly Phonic songs using the letters and sounds programme. They will learn in sequence a set of sounds which will aim to develop the blending and segmenting skills they need to develop their reading skills. Alongside this we will explore a selection of stories including. Starting school, all about me and Percy the park Keeper to support children's comprehension, reading and writing skills.

Mathematics

Number/ Numerical Pattern

We will begin our term by exploring the numerosity of number with some help from our numberblocks friends and el nombre. We will explore the patterns of counting and have a focus on quantities.

We will also learn about shapes and explore creative activities to understand number, shape and measures.

Help from Home

Throughout the term there will be a number of ways you are able to support your child in their learning. We will use Tapestry to share learning that is taking place and offer ideas for next steps. We will also begin sending home some weekly homework activities to support the learning taking place in school once the children have settled.

Understanding the World

Past and Present/ People, Culture and Communities/ The Natural World

During the Autumn term we will be exploring the people around us and their role within society. We will briefly explore how things used to be and learn a little bit more about Christianity.

Our weekly forest school sessions will help us to explore the natural world around us and make comparisons about things we can see, hear and feel. We will also enjoy exploring our senses when we find out about significant event that take place in our community.

Expressive Arts and Design

Creating with Materials/ Being Imaginative and Expressive

This term we will be investigating a range of materials and media. The children will learn to explore colour and have the opportunity to learn how to use powder paint to develop their creative skills. We will get creative building models and creating patterns too.

The children will also take part in weekly music lessons following a program called charanga and have the opportunity to develop their imaginative skills through small world and role play activities.

Topic Overview

Autumn 2020

Year 1 and 2

Theme: Space



This term we will be assessing children to identify gaps in learning. We will focus on settling into new routines, children's well-being and the most important learning objectives to help them 'catch up'. Please support this at home by regularly listening to your child read, reading to them and helping them with homework, including number facts, times tables and spellings.

Mathematics

In this term we will be covering topics including place value, addition, subtraction, shape and money. Year 2 will also be focusing on multiplication.

How to help at home: Continue practising number bonds and place value, e.g. how many tens and ones make up a number.

Reading

This term children will have daily guided reading sessions to develop their fluency and comprehension skills. Both Hedgehogs and Squirrels will be reading various space-themed books including Beegu and Man on the Moon.

How to help at home: Read with your child at least 5 times a week.

Writing

Our writing this term will be largely based on quality texts and animations, such as 'Way back home' and 'Beegu'. We will use these as tools to teach the basic skills as well as extended writing pieces.

How to help at home: Practise handwriting and correct letter formation and keep practising spellings for weekly spelling tests.

Religious Education

Our RE themes are based around the two questions:
'What do Christians believe God is like?'
'Why does Christmas matter to Christians?'

Science

In Science we will be linking our topic of Materials to our theme of Space by investigating different materials and their properties.

We will also be looking at seasonal changes throughout the term.

Computing

For computing this term we will be looking at creating a series of instructions and planning a journey for a programmable toy. We will link this to our Space Theme.

Physical Education

This term we will be doing PE lessons outside and will be focusing on throwing and catching games, ball control and kicking/dribbling in football.

If we are allowed to do indoor PE towards the end of the year we will be doing our dance unit but this will be decided nearer the time.

PSHE

We will continue to use our Jigsaw scheme to cover the themes of: Life after Covid-19, Being Me in My World and Celebrating Differences. The children will get the opportunity to practise mindfulness and participate in discussions.

History

In history we will be researching and learning all about Neil Armstrong and Tim Peake and the journeys they undertook as explorers.

Geography

We will be exploring maps, devising our own with a key and looking at compass directions.

Art and Design

Exploring a range of different art techniques and creating large 3D planets for a display.

Design Technology

In DT this term we will be designing and constructing our very own moon buggies.

Music

In music this term we will be listening to Holst's 'The Planets' and exploring sounds on different percussion instruments.

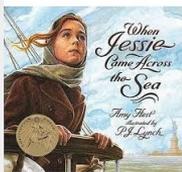


Topic Overview

Autumn 2020

Year 3 and 4

Theme: Was America the Promised Land?



This term we will be assessing children to identify gaps in learning. We will focus on settling into new routines, children's well-being and the most important learning objectives to help them 'catch up'. Please support this at home by regularly listening to your child read, reading to them and helping them with homework, including number facts, times tables and spellings.

Mathematics

In this term we will be covering units on place value, addition/subtraction and multiplication and division. Year 3 will be using 3 digit numbers and year 4 will be using 4 digit numbers.

How to help at home: Practise times tables up to 12 x 12

Reading

Children will continue to work on their prediction, clarifying and inference skills using a range of age appropriate texts. Badgers will be reading George's Marvellous Medicine, Rabbits will be reading James and the Giant Peach and Foxes will be reading Charlotte's web.

How to help at home: Regular reading 5 times a week for at least 10 minutes.

Writing

Our writing this term will be based on two quality texts. They will be 'When Jessie Came Across the Sea' and 'Freedom Song'. We will use these as tools to teach the basic skills as well as extended writing pieces. How to help at home: Learn spellings, especially the KS1 common exception words and high frequency words. Practise handwriting.

Religious Education

We will be focusing on two key questions this term which are 'What do Christians learn from the Creation story?' and 'What are the deeper meanings of festivals. The second question will explore various religions.

Science

The two science units we will cover this term are Electricity and States of Matter. Throughout both of these units the children will be developing their working scientifically skills in a range of practical ways.

Computing

The children will be developing their coding skills by creating a conversation on Scratch between two characters from one of our quality texts. We will also continue to develop key computing skills by working closely with the community team at KCOM.

Physical Education

We will cover two units this term. Whilst the weather is more settled we will be outside doing football and hockey skills, focusing on dribbling. In autumn two we will complete a dance unit which will be linked to our science unit of electricity.

PSHE

We will continue to use our Jigsaw scheme to cover the themes of: Life after Covid-19, Being Me in My World and Celebrating Differences. The children will get the opportunity to practise mindfulness and participate in discussions.

History

We will look at reasons for significant events and order dates on a timeline.

Geography

We will be using maps and globes to identify countries in Europe and America as well as learning about trade links.

Art and Design

During this term we will focus on art skills involving printing and textiles.

Design Technology

The children will design and make a fairtrade bread or baked product.

Music

In Music, we will use Charanga to learn songs and play musical instruments. We will learn the song 'Mamma Mia'.

French

We will be using Language Angels. We will cover French phonetics and animals. We will learn vocabulary and conversation.

Topic Overview

Autumn 2020

Year 5 and 6

Theme: What did WWII mean for our 'North East Coastal Town'?



This term we will be assessing children to identify gaps in learning. We will focus on settling into new routines, children's well-being and the most important learning objectives to help them 'catch up'. Please support this at home by regularly listening to your child read, reading to them and helping them with homework, including number facts, times tables and spellings.

Mathematics

Over the term, the children will be working on the following areas in Maths: Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (Y6) Statistics Perimeter and Area (Y5).

How to help at home:

White Rose 'catch up' documents for the Autumn Term.

Re-visit all times tables.

Reading

Over the term, each class will have their own guided reading text. We will be reading to the children for fifteen minutes per day and reading sessions will cover predicting, summarising, inference and deduction.

How to help at home:

Read to your child regularly and hear them read 5 times a week.

Writing

Our writing sessions will be based on Rose Blanche. Over the term, we will write setting descriptions, a letter, a first-person narrative, a biography, a non-chronological report and a newspaper report.

How to help at home:

Re-visit Grammar, Punctuation and Spelling for Y4/5. Do some handwriting practise of letter joins.

Religious Education

In the first half term, we will be answering the question 'What does it mean for a Jewish Person to follow God?' We will look at Jewish beliefs and how Jewish people put their beliefs into practice. In the second half term, we will move on to Christianity and think about the question 'What Would Jesus Do?'

Science

The two science units we will cover are: Properties/Changes of Materials and Electricity. We will look at the properties of materials, how materials can be mixed and separated, reversible and irreversible changes. In the Electricity topic, we will look at circuits.

Computing

Our Computing work will be based around our Topic. Some of the Computing tasks we will cover are: making a Scratch interactive map of the countries involved in World War II, making Top Trumps card of countries and working on KCOM Key Skills.

Physical Education

Our PE sessions, as far as is possible, will be outdoor sessions. Our topics are the rules and concepts of invasion games and dance based around our topic of World War II.

PSHE

We will continue to use our Jigsaw scheme to cover the themes of: Life after Covid-19, Being Me in My World and Celebrating Differences. The children will get the opportunity to practise mindfulness and participate in discussions.

History

In History, we will look at World War II as a local history event, including how our area was affected and the key dates.

Geography

Using globes, maps and atlases, we will look at the countries involved in World War II and use six-figure grid references.

Art and Design

Over the term, we will make mixed-media collages of The Blitz and re-use materials to make textile poppies.

Design Technology

Our Design and Technology projects are based around rationing and preserving food, using heat sources to cook.

Music

In Music, we will use Charanga to learn songs and play musical instruments. We will cover Jazz and Livin' on a Prayer (Y5) or Happy (Y6).

French

We will be using Language Angels and will be covering the classroom and the date. We will learn vocabulary and conversation.