



NEWLAND ST JOHN'S C OF E ACADEMY

Promoting Good Behaviour Policy

"With God's help we work together to help each child fulfil their potential."

At Newland St John's, our Christian ethos underpins our behaviour policy. We believe that children learn most effectively in a secure and caring environment which can only be achieved where there is effective behaviour management. Wherever possible, we want children to show good self discipline, so that they can become independent, thoughtful and responsible adults.

Aims

The aim of the behaviour policy is to encourage children to become responsible and caring adults, who show respect and consideration towards others whatever their race, religion, culture, gender, ability or disability and to treat all property sensibly and responsibly.

Objectives

The objectives of the behaviour policy are:

- To develop a positive atmosphere in the school where effective learning can occur;
- To promote consistent expectations regarding behaviour;
- To ensure that all staff implement the policy fairly and consistently;
- To support children in making the right behaviour choices and to help them understand the consequences of their actions when the wrong choice has been made;
- To help children develop a caring attitude to each other, to value and listen and respect the views of other people;
- To keep children safe by ensuring they develop awareness and consideration for their own and others safety;
- To work in partnership with parents and carers in promoting good behaviour throughout school.

School Rules

At Newland St John's we have 3 rules for behaviour:

- Be safe;
- Be respectful;
- Be responsible.

By keeping these rules simple, they can be remembered easily by children, staff and parents and can be applied to different contexts.

Houses

In order to develop a sense of community we operate a whole-school pastoral system based on 'Houses'. Each child is placed in one of our four houses and siblings are always placed together. Children can be rewarded in a number of ways at Newland St John's, one of which is earning points for their house. Any member of staff, or the Governing Body may give children a house point. These will be given for regular attendance (1 point for full attendance and punctuality each week), regular reading at home (1 point for every 3 reads), for completed homework (1 point) and for having the right equipment and correct uniform (1 point per week). They can also be awarded house points for 'getting it right', progress in their learning, or personal achievement. House points will be recorded by staff initialing the child's personal house point card and the child transferring it to the class tracker. In the unlikely event of cheating taking place, that house will have 5 points deducted. Points cannot be awarded retrospectively if children don't have their house point card in school, and if they lose their card they will start again. This is in order to reinforce the school rule of 'Be Responsible'.

Friday Celebration Worship

1. Star of the Week - one child from each class is awarded a star of the week award for super effort in any area of school life. The child's class teacher announces their star each week and if appropriate their work is displayed in the school entrance. The child is rewarded with a Star of the week badge or wrist band (for Year 5s and 6s), to keep in recognition of their effort and is permitted to sit on a golden chair in the classroom all week. A photograph of this week's Star of the Week will be placed on our website and a list of names in our weekly newsletter. We endeavour to text parents of children who will be receiving a Star of the Week award on a Thursday evening so that they have the opportunity to join us for Friday morning worship to celebrate their child's achievements.
2. House point trophy - head boys and girls collect house point totals from each class on a Thursday afternoon and update a display in the hall with running totals. Additional house points are awarded during sports days. House captains collect the trophy on behalf of their house.
3. Individual house points – when a child has achieved 50,100, 150 or 200 house points they will be awarded with a corresponding bronze, silver, gold or platinum merit badge. Accumulated house points will be reset at the beginning of each academic year.
4. Lunchtime Behaviour Award - Mrs Wilson judges which class has behaved the best in during lunchtime. Representatives collect the trophy on behalf of their class. The winning class is entitled to an additional 15 minute playtime at the class teacher's discretion, the following week as a reward.
5. Attendance Trophy - The class with the best attendance, judged after the register closes on a Thursday afternoon, will be awarded the trophy each week. Representatives collect the trophy on behalf of their class. The winning class is entitled to an additional 15 minute playtime at the class teacher's discretion, the following week as a reward. A display in the hall to promote good attendance will be updated each week to show each class's attendance. In addition there will be rewards for classes who have 100% attendance.
6. Good manners award – One child will be given a good manners award, selected from staff nominations.

If a class wins more than 2 trophies on a weekly basis no more than 2 additional playtimes can be taken in a week. They may be rolled over into subsequent weeks.

In addition to the above, classes may have their own systems in place to reward whole class behaviour in an age appropriate way. From time to time this may result in an additional playtime for the class, but this should take place no more than once a week maximum.

Children may also be sent to the Headteacher for a 'Headteacher's Award' when exceptional work has been produced or behaviour observed.

At the end of each term, 1 child from each class will be awarded a special certificate to award exceptional progress, effort or achievement. This will be laminated and displayed in the classroom with an additional copy sent home.

End of academic year presentation

The following awards will be presented:

- Head Boys and Head Girls to recognise their contribution to school life;
- House Captains to recognise their contribution to school life;
- Children who have had 100% attendance;
- House Point Shield to the house with the most house points;
- Sports Day trophy;
- The Keith Binks Award for Exceptional Effort.

There will also be a physical reward for children who have 100% attendance, for instance a special breakfast.

The following awards will be presented to children in Year 6:

- The Headteacher's Award for Outstanding Achievement;
- The Governing Body Award for Outstanding Contribution to Newland St John's;
- The Mel Lowe Award for Outstanding Contribution to Music
- The Kim Thompson Sports award
- The Isobel Hope Meyer Creativity Award

Classroom Behaviour

In each class the term 'getting it right' will be used to reinforce behaviour expectations. A traffic light system will be in place in which children will begin each session with their name on green. Children who are not 'getting it right', will have their name moved to amber after two warnings, and reminders of which rule they are breaking. When they are once more 'getting it right', their name will be moved back to green. This is recorded in the class behaviour file

In rare circumstances, if a child is continually 'not getting it right', after a further warning and reminder of the rule which they are breaking, their name may be moved red. In this instance the child may be sent to a senior member of staff, depending on the nature of their behaviour. This may lead to additional sanctions being implemented - such as writing letters of apology, taking away free-time at break times and lunch times etc. This is recorded in the class behaviour file.

Violent behaviour will be taken very seriously. Unprovoked violence will result in an internal exclusion and a letter home. Again, this will be recorded in the class behaviour file.

Lunchtime & Playtime Behaviour

At Newland St John's we promote the same standards of behaviour at lunchtime and playtimes as we do during the rest of the school day. Therefore, we use exactly the same traffic light system to promote positive behaviour during these times. The staff on duty record behaviour in lunchtime behaviour books which are monitored at the end of each week. When there are instances of bad behaviour at lunch time senior staff will support and intervene as appropriate.

Recording Pupil Behaviour

Each class has their own behaviour file, held in their classrooms. In the front is a weekly record sheet on which the teacher is quickly able to record incidences of behaviour. As part of our Wellbeing Support Officer's monitoring, the contents of these sheets are transferred onto the children's individual behaviour logs, helping us to build up a picture of behaviour, not just over a week, but over extended periods of time for individuals. This helps us to ensure that the provision we have in place for our children is appropriate, encouraging them to 'get it right'.

As we strongly promote the role of parents as partners in children's education, we do our best to communicate with them about positive behaviour. Parents will receive a text message if their child is sent to the Headteacher as a result of good work. Similarly, any member of staff may record praise in the children's Home/School Diary.

If behaviour consistently falls below our standards, and children are not 'getting it right', parents will normally be contacted by telephone by a senior member of staff, usually the Headteacher or Deputy Headteacher.

Additional Support

At times it may be judged necessary to use additional tools to support behaviour for instance, reward charts and/or daily report cards. In this case the Care and Wellbeing Officer will act as a mentor, liaising with parents on a daily basis, working together to get things right for the child. The daily report is not meant to be seen as a punishment, but as a way of breaking down the school day into smaller units of time. The aim of this is to help monitor the pattern of behaviour, and to encourage the child to increase the number of occasions when behaviour has been recorded as acceptable. The child's class teacher (or teaching assistant under the guidance of the class teacher) will complete the report each lesson, and Mrs Williams will review the report at 3pm each afternoon. If the report is not good, then the child will report to the Headteacher. Children will take a photocopied report home to be signed by parents/carers and returned to school the following morning.

The child will continue to have a daily report until behaviour has significantly improved, or until an alternative decision is made at the discretion of the Headteacher in conjunction with a further parental discussion. The aim of this meeting will be to identify any possible reasons for the child's continued unacceptable behaviour and to adopt further objectives and strategies to help achieve behaviour modification.

Discriminatory Behaviour

Any incidences of discriminatory behaviour, including homophobic or racist incidents are dealt with by senior staff, normally the Headteacher or Deputy Headteacher. In these circumstances, parents are informed and encouraged to support the school to deal with the issues.

Exclusion

Through our on-going monitoring of patterns of behaviour we will seek support for children who are continually 'not getting it right', causing concern or in danger of exclusion. This may be from the White House Unit Outreach Team, Aspire Academy or other external agencies as arranged through our Inclusion Manager.

In extreme circumstances, the Headteacher, or Deputy Headteacher may take the decision to exclude pupils for a fixed period, or permanently. At Newland St John's we regard exclusion as a last resort and will endeavour to avoid it if at all possible.

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